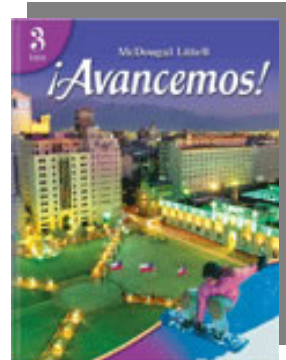


St. Pius X Catholic High School
Spanish III [CpI] Fall Semester 2008
Course # 60.0730736

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Course Information

Class Time:	4 th , 7 th period	Location:	Classroom 220
Instructor:	Kathryn Stevenson-Land	Telephone:	404-636-3023 [269]
Email:	ksland@spx.org		

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Required Materials

Text: Avancemos 3, McDougal Littell
Workbook: Cuaderno práctica por niveles 3, McDougal Littell
Web Page: <http://www.spx.org/teachers/foreignlanguage/land/land.html>
http://www.classzone.com/books/avancemos_3/
Materials: Your binder should contain your syllabus, calendar and prayers.
Recommend: Spanish dictionary; *501 Spanish Verbs*: C. Kendris [Barron's]

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Foreign Language Requirement

Two years of one foreign language are required for graduation from St. Pius and for entrance in to the University System of Georgia. The Board of Regents strongly recommends 3-4 years of a foreign language.

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Class Protocols (Rules)

1. Be in the target language when the bell BEGINS to ring.
2. Be prepared for class... no locker trips or restroom breaks once class starts.
3. Be focused... refrain from talking during unexpected interruptions of the class
4. Be polite... blurting is discouraged and raising hands to speak is encouraged.
5. Be mindful there is a time and place for everything...*hay un tiempo y lugar para todo*

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Lessons Planned

The lessons planned for this semester are Unidad 1 through Unidad 4.1 and supplementals. For your reference, a course assignment calendar for weekly homework, quizzes, tests, readings, etc. has been posted on our school website.

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Testing Dates

Major tests are scheduled according to the school's rotation calendar. Every effort will be made to adhere to the testing schedule. However, if it becomes necessary to change a test date, students will be given ample notice of that change.

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Grades and Evaluation

The student's final grade for the course will be determined as follows:

CLASS:	Class work, Participation in Spanish	10 %
HOMEWORK:	Daily and weekly assignments	15 %
QUIZZES:* AND INFORMAL ASSESSMENTS	Announced, Take-Home, Pop quizzes <i>*And any other informal graded assessments</i>	15 %
TESTS:* AND FORMAL ASSESSMENTS	Unidad 1 [1.1, 1.2] Unidad 2 [2.1, 2.2] Unidad 3 [3.1, 3.2] Unidad 4 [4.1] (may appear as new material on final exam) <i>*And any other formally graded assessment, project or essay</i>	40 %
FINAL:	Comprehensive Final	20 %

Class Participation / Participación de clase [10%]:

Learning a foreign language is a skill and involves practice. Your active involvement in all classroom activities is essential. Be alert and ready to participate in group and/or individual responses. The class will be taught in the target language.

A class participation grade will be based on the following criteria: attentiveness, participation (both voluntary and requested), cooperation with the teacher and other students, having all materials in class each day, listening and speaking appropriately in small groups, following directions, staying with the assigned topic/task and use of target language.

Did You Get It?

Practice from Did You Get It? Exercises are considered outlines and tutorials for *Avancemos 3* materials. These outlines are to be used in conjunction with your text, workbook, etc. to guide you through the topics this semester.

Homework / Tarea [15%]:

Homework is normally assigned on a daily basis. The assignments are written except on days before quizzes or tests. On these days the homework assignment will be to study for the quiz or test.

Homework will be checked frequently at regular intervals. It will be evaluated on the basis of completeness, seriousness of effort, and accuracy. It is important to maintain academic integrity with free response exercises. Failure to have an assignment ready on time at the beginning of class will result in a grade of "0." Students are expected to have their work neat, complete and on time!

Remember: if you are absent, follow the assignment timeline so you can be ready for class. You may also contact me via email here at St. Pius and I will forward the assignments to you electronically. The email address is **ksland@spx.org**.

End of Lección Homeworks:

End of lección homework assignments are listed on the assignment timeline. Each end of lección homework assignment will be evaluated for *accuracy* and count *twice*. Students may collaborate but may not copy one another's work. All answers, sentences, compositions, etc. should be unique, connected to topic, utilize correct form and grammar for full credit. Work that fails to follow these criteria will not receive credit and may be forwarded to the Honor Council.

Internet Usage:

Students will utilize the support webpage and online text materials for *Avancemos 3* on a regular basis during the semester. We will actively incorporate use of the internet, audio and video files into our coursework from the series.

Turnitin.com:

Students will be asked to post, review and participate in internet-based assignments using Turnitin.com. The website is a secure, web based, password protected area for us to extend our course activities beyond the classroom.

In addition to routinely checking for plagiarism, the site supports closed discussion boards and allows for online peer review. Assignments requiring the use of Turnitin.com (or any of its features) are detailed on our course calendar.

Quizzes / Pruebas [15%]:

Quizzes will be announced, take-home and unannounced [“pop quiz”]. All quizzes not completed and turned-in on time will receive a grade of “0.”

Take-home quizzes are due at the beginning of the specified class period. The quiz is expected to be handed-in neat, complete and on time. No late quizzes will be given without the appropriate support documentation of an excused absence or illness as verified by the St. Pius Attendance Office.

Tests & Projects / Exámenes & Proyectos [40%]:

Tests (Mid-unit mini test; Comprehensive unit test)

There will be an in-class formal assessment for each *Avancemos 3* “lección.” Mid-unit mini-tests [exámenes] will be given at the end of each *Lección 1*. Comprehensive unit tests [exámenes] will be given at the end of each unit (*Lección 2*). All tests are announced and scheduled on the class calendar. Each test will have listening, vocabulary, grammar, reading and/or writing section.

Writing / Speaking / Use of Technology:

Unit assessments for broad language speaking and writing vary in theme and applied technology format. For instance, a student can expect to routinely integrate computer software into the end of unit assignments connected to the target language speaking and /or writing objectives for each chapter. The computer skills used for these assignments are an application of those from the student’s freshman technology course. Although assessments are both formal and informal, only formal assessments are included in the test grading category.

Essays:

Formal writing assessments taken from readings will be short written compositions or essays. The essay topics are often discussed in advance and usually allow some flexibility in choosing the questions to answer. All essay answers are to be completed to the best of one’s ability. Most essays are three to five paragraphs in length [three to five sentences each] in the target language.

Turnitin.com:

Students will routinely be asked to post, review and participate in internet based assignments using Turnitin.com. The website is a secure, web based, password protected area for us to extend our course activities beyond the four walls of the classroom.

In addition to routinely checking for plagiarism, the site supports closed discussion boards and allows for online peer review. Assignments requiring the use of Turnitin.com (or any of its features) are detailed on our course calendar.

Final / Exámen Final [20%]:

The final exam will be comprehensive, largely multiple-choice format covering material from the beginning of the semester. Spanish III students can also expect an essay and reading section on the final exam from culture and/or other readings.

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NetClassroom / Online Grades

All students and parents will have the ability to check grades throughout the semesters via NetClassroom. Detailed instructions and information regarding passwords, scheduled grade posting dates and access will be provided by the Dean of Academics office. Teachers are required to post grades by certain dates and at no other time. A grade of “0” is recorded for all missing or absent work.

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Make-up Policy

It is the responsibility of the student to contact the teacher (or classmates) regarding missed assignments. For a thorough statement of the St. Pius policy regarding make-up work, please refer to the *Home/School Handbook and Directory*. If absent from class, please follow the course assignment calendar for work missed, etc. A grade of “0” is recorded for all missing or absent work.

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Codes of Academic Conduct

As a reminder of the standards to which you will be held as you pursue the study a foreign language, the St. Pius Honor Code is printed below. It is followed by a special statement by the Foreign Language Department. This statement is designed to help you work with integrity in completing all assignments and to help you acquire life-long skill in using legitimate resources to enhance your ability to communicate original ideas.

ST. PIUS HONOR CODE

I pledge on my honor that I shall abide by the rules and uphold the ideals of St. Pius X Catholic High School and the Gospel values of Jesus Christ. I will protect my good name and that of my school and see that others do the same.

Honesty and integrity are expected of all students at all times. Cheating, plagiarism, lying, stealing and damage or destruction of any property will be dealt with in a severe manner.

I will consistently demonstrate in my life justice and will not treat others with cruelty, contempt or disrespect.

I will not tolerate, and will report, any infraction of the Honor Code by myself or any other member of the St. Pius community.

FOREIGN LANGUAGES DEPARTMENTAL HONOR CODE

Dictionaries and verb resource books, both printed and electronic, are acceptable for use in assignments as tools to express ideas. It is NOT ACCEPTABLE to use online translator services, such as translator.com, nor is it acceptable to rely excessively on help from tutors or any other outside source, including parents.

You are to present your ideas using vocabulary and grammatical structures that you have learned in class that are appropriate for your language level.

Foreign languages are not simply translations of English but rather different ways of communicating. Words have strong contextual meanings and words that are removed from their context may have no useful meaning.

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Course Timeline

(please note that these assignments are subject to change)

Week 1 13 agosto- 15 agosto	Semana	Assignments	Tarea	Assessments	Exámenes
				15 ago.- Código firmado	
Week 2 18 agosto- 22 agosto		HW1.1 WB 3, 4, 9, 13		22 ago.- HW 1.1	
No clase 21 agosto/ Día SPX					
Week 3 25 agosto- 29 agosto		HW 1.2 ¹ WB 25-26, 35		26 ago.- Examencito 1.1 HW 1.2 ¹	
Week 4 1° septiembre-5 septiembre		HW1.2 ² WB 27-28, 37		5 sept.- HW1.2 ²	
No clases 1° -2 sept. / Días festivos					
Week 5 8 septiembre-12 septiembre		HW 1.2 ³ WB 31-32, 39		12 sept.- Examen U1 (1.2) HW 1.2 ³	
Week 6 / Interim I 15 septiembre- 19 septiembre		HW2.1 ¹ WB 51-52, 53-54		19 sept.- HW2.1 ¹	
Week 7 22 septiembre- 26 septiembre		HW2.1 ² WB 57-58, 61-62		26 sept.- Examencito 2.1 HW2.1 ²	
Week 8 29 septiembre- 3 octubre		HW2.2 ¹ WB 73-74, 77-78		3 oct.- HW2.2 ¹	
Week 9 6 octubre- 10 octubre		HW2.2 ² WB 79-80, 85-86		10 oct.- Examen U2 (2.2) HW2.2 ²	
6 octubre- Peregrino 10°					
Week 10 13 octubre- 17 octubre		HW3.1 ¹ WB 99-100, 103-104		17 oct.- HW3.1 ¹	

Week 11 20 octubre- 24 octubre	HW3.1 ² WB 105-106, 111-112	24 oct.- HW3.1 ²
Week 12 / Interim 2 27 octubre-31 octubre 27 octubre- Peregrino 11°		30 oct.- Examencito 3.1 31 oct.- Observación DDLM
Week 13 3 noviembre- 7 noviembre No clase 3 nov. / Día festivo	HW 3.2 ¹ WB 123-124, 125-126	7 nov.- HW 3.2 ¹
Week 14 10 noviembre- 14 noviembre	HW 3.2 ² WB 129-130, 133-134	14 nov.- HW 3.2 ²
Week 15 17 noviembre- 21 noviembre No clases en Aula 220- 21 noviembre	HW 4.1 WB 149, 153-154, 159-160	18 nov.- Examen U3 (3.2) 21 nov.- HW 4.1
Week 16 24 noviembre- 28 noviembre No clases 26-28 nov. / Días festivos		
Week 17 1° diciembre- 5 diciembre No clases 1° dic. / Día festivo	Lectura	Lectura
Wk 18 / Exámenes Electivos 8 diciembre- 12 diciembre		8 dic.- Escrita 11 dic.- Auditiva 12 dic.- Oral
Exámenes Finales 15 diciembre- 19 diciembre		19 dic.- Examen final (comprensiva y lectura)

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ACKNOWLEDGEMENT FORM

I, _____ along with my parents have read the syllabus, Honor Codes and understand what I must do in my Spanish class. A grade of A in the preceding course is generally expected of students entering an Honors or AP foreign language course. Likewise, a grade of 85 or higher in the preceding course is generally expected of students entering an upper level (III, IV) course. Final determinations as to enrollment in all courses will be at the discretion of the department and will be based on teacher recommendations. I also agree to cooperate and comply with the requirements stated.

Parent signature: _____

Date: _____

Student signature: _____

Date: _____

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